A FEW SUGGESTIONS FOR ACTIVITIES TO BUILD ON WHAT STUDENTS HAVE LEARNED.

THE STUDENT WITH THEMSELVES

- Suggest a circle time where you talk about hot topics (things that your students may be interested in or that may be controversial).
- Support your students by suggesting ways of resolving conflict (step by step). e.g. I calm down. / I listen to what the other person has to say. / I share my point of view. / We look for a solution.
- Use your classroom reinforcement system to promote the use of self-regulation strategies.
- Ask your students how they feel when they experience something unfair or unjust.

THE STUDENT WITH OTHERS

- Encourage responsible decision-making by teaching your students a problem-solving method and helping them use it. e.g. I name the problem. / I find solutions. / I determine their advantages and disadvantages. / I choose a solution. / I apply the solution and observe the results.
- Organize a volunteering activity with your class in your school or neighborhood.
- Do improv with your class or in subgroups to simulate situations where they need to make decisions.



WHAT IS RESPONSIBLE DECISION-MAKING?

- Demonstrating curiosity and open-mindedness
- Identifying solutions for personal and social problems
- Learning to make a reasoned judgment after analyzing information, data, and facts
- Anticipating and evaluating the consequences of one's actions

- Recognizing how critical thinking skills are useful both in & out of school
- Reflecting one's role in promoting personal,, family, and community well-being
- Evaluating personal, interpersonal, community, and institutional impacts of one's decisions



